

ADDITIONS IN WEBSITE

P.G.CURRICULUM

GENERAL INSTRUCTIONS

Instructions to P.G. Students / Residents:

This logbook is intended to be a record of the academic activities, experience and practical training during the period of the tenure of residency as a Post graduate student in Psychiatry department. All the activities during this period should be noted and authenticated, under respective headings, in the log book and signed by concerned teacher / instructor, regularly and kept up-to date. Internal assessment should be based on the evaluation of the log book review. Collectively, log books are a tool for the evaluation of the training programme of the institution by the University.

The essence of evaluation of the progress would be:

1. Self-Evaluation -Through daily Work Diary
2. Faculty Evaluation -Through scrutiny of work diary by Head of Department and staff
3. Technique of skills in Pedagogy - Through lesson plans and supervised taking of classes for undergraduates
4. Skill evaluation - through demonstration and practical's and field reports.
5. Knowledge Evaluation- through journal clubs, seminars and tests.

During the training programme, patient safety is of paramount importance, therefore, skills are to be learnt initially on the models, later to be performed under supervision followed by performing independently. For this purpose, provision of clinical skills laboratories in medical colleges is mandatory.

CURRICULUM

GUIDELINES FOR COMPETENCY BASED POSTGRADUATE TRAINING PROGRAMME FOR MD IN PSYCHIATRY

Preamble

The purpose of PG education is to create specialists who would provide high quality health care and advance the cause of science through research & training.

A postgraduate specialist having undergone the required training should be able to recognize the health needs of the community should be competent to handle medical problems effectively and should be aware of the recent advances pertaining to his specialty. The post graduate student should acquire the basic skills in teaching of medical/para-medical students. She/he is also expected to know the principles of research methodology and modes of consulting library.

The purpose of this document is to provide teachers and learners illustrative guidelines to achieve defined outcomes through learning and assessment. This document was prepared by various subject-content specialists. The Reconciliation Board of the Academic Committee has attempted to render uniformity without compromise to purpose and content of the document. Compromise in purity of syntax has been made in order to preserve the purpose and content. This has necessitated retention of "domains of learning" under the heading competencies".

SUBJECT SPECIFIC LEARNING OBJECTIVES

The primary goal of the MD course in Psychiatry is to produce a post graduate clinician able to provide health care in the field of Psychiatry. A physician qualified in Psychiatry, at the end of the course, should be able to diagnose and treat psychiatric disorders, take preventive and curative steps for the disease in the community at all levels of health care and qualify as a consultant and teacher in the subject.

At the end of the MD course in Psychiatry, the student should have able to:

- Understand the relevance of mental health in relation to the health needs of the country
- Ethical and legal considerations in the teaching and practice of Psychiatry
- To understand bio-psychosocial model of mental health
- Institute appropriate diagnostic, therapeutic and rehabilitative procedures to the mentally ill patient

- Take detailed history, conduct appropriate ethically valid physical examination and institute appropriate evaluation procedures to make a correct clinical diagnosis
- Perform relevant investigative and therapeutic procedures for the psychiatric patient
- Recommend appropriate laboratory and imaging examinations and interpret the results correctly
- Plan rehabilitation of psychiatric patient suffering from chronic illness
- Clinically manage psychiatric emergencies efficiently
- Demonstrate empathy and humane approach towards patients and their families and respect their sensibilities
- Demonstrate communication skills of a high order in explaining management and prognosis, providing counselling and giving health education messages to patients, families and communities
- Develop appropriate skills to practice evidence-based psychiatry
- Demonstrate competence in basic concepts of research methodology and epidemiology
- Be aware of and take appropriate steps in the implementation of national mental health programs, effectively and responsibly
- Be aware of the concept of essential drugs and rational use of drugs
- Be aware of the special requirements in the practice of Child and adolescent Psychiatry and Geriatric Psychiatry
- Research:** The student should know the basic concepts of research methodology and plan a research project in accordance with ethical principles. S/he should also be able to interpret research findings and apply these in clinical practice. S/he should know how to access and utilize information resources and should have basic knowledge of statistics.
- Teaching:** S/He should learn the basic methodology of teaching and develop competence in teaching medical/paramedical students, health professionals, members of allied disciplines (e.g. behavioural sciences), law enforcement agencies, families and consumers and members of the public.

Syllabus

Course Contents:

No limit can be fixed and no fixed number of topics can be prescribed as course contents. He is expected to know the subject in depth; however emphasis should be on the diseases/health problems most prevalent in that area. Knowledge of recent advances and basic sciences as applicable to his/her specialty should get high priority. Competence in managing behavioural problems commensurate with the specialty must be ensured.

The student must acquire knowledge in the following:

Theoretical concepts:

1. Functional and behavioural neuroanatomy
2. Neurophysiology and Neuro-chemistry
3. Neuro-imaging
4. Electrophysiology (including chronobiology, electroencephalogram, etc)
5. Psychoneuroendocrinology
6. Neurogenetic disorder
7. Classification In Psychiatry
8. Theory of personality and personality disorders
9. Abuse (Physical / Sexual) or Neglect Of Child /Adult
10. Adjustment Disorder
11. Anxiety Disorders (including Panic Disorder, Agoraphobia, Phobias, Obsessive-Compulsive Disorder, Posttraumatic Stress Disorder, Acute Stress Disorder, Generalized Anxiety Disorder, etc).
12. Case-Presentations (including History Taking, Neurological Examination, Mental Status Examination etc.).
13. Child Psychiatry (including Learning Disorders, Motor Skills Disorder, Communication Disorders, Pervasive Developmental Disorders (Autistic Disorder, Rett's Disorder, Childhood Disintegrative Disorder, Asperger's Disorder), Attention-Deficit/Hyperactivity Disorder, Conduct Disorder, Oppositional Defiant Disorder, Pica, Tic Disorders, Elimination Disorders, Separation Anxiety Disorder, Selective Mutism, Reactive Attachment Disorder, Disorder of Infancy or Early Childhood, Stereotypic Movement Disorder, etc.)
14. Community psychiatry
15. Consultation-Liaison Psychiatry
16. Culture Bound Syndromes
17. Dissociative Disorders (including Dissociative Amnesia, Dissociative Fugue, Dissociative Identity Disorder, Depersonalization Disorder, etc.
18. Eating Disorders (including Anorexia Nervosa, Bulimia Nervosa, etc.)
19. Electro-Convulsive Therapy
20. Emergencies In Psychiatry
21. Emotional Intelligence
22. Ethics In Psychiatry
23. Factitious Disorders
24. Forensic and Legal Psychiatry (including Indian Lunacy Act, Mental Health Act, Persons with Disability Act, Narcotic Drugs and Psychotropic Substance Act)
25. Impulse-Control Disorders (including Intermittent Explosive Disorder, Kleptomania, Pyromania, Pathological Gambling, Trichotillomania, etc
26. Learning – Theories
27. Memory
28. Mental Retardation
29. Miscellaneous: Non-compliance, Malingering, Antisocial Behaviour, Borderline Intellectual Functioning, Age-Related Cognitive Decline, Bereavement [including Death], Academic Problems, Occupational Problems, Identity Problems,

Religious or Spiritual Problems, Acculturation Problems, Phase of Life Problems, Chronic Fatigue Syndrome, etc.)

30. Mood Disorders (including Depressive Disorders, Bipolar Disorders, Cyclothymic Disorder, etc.)

31. Movement Disorders (including Medication-Induced Movement Disorders, etc)

32. Organic Psychiatry (including Amnestic Disorders, Catatonic Disorder, Cerebrovascular Disorders, Delirium, Dementia, Endocrine Epilepsy, Head Injury, Headache, HIV – AIDS, Infections, etc.

33. Neuropsychology (including Psychological Features of Cerebral Disorders, Clinical Assessment etc.)

34. Pre-Menstrual Dysphoric Disorder

35. Post-Partum Psychiatric Disorders

36. Psychodynamics

37. Psychology (Clinical)

38. Psychometry/ Psychodiagnostics

39. Psychopharmacology

40. Psychosis (including Schizophrenia, Schizophreniform Disorder, Schizoaffective Disorder, Delusional Disorder, Brief Psychotic Disorder, Shared Psychotic Disorder, etc).

Psychosomatic Disorders

41. Psychotherapy

42. Sexual And Gender Identity Disorders (including Sexual Desire Disorders, Sexual arousal Disorders, Orgasmic Disorders, Sexual Pain Disorders, Vaginismus, Paraphilias, etc)

43. Sleep Disorders (including Insomnia, Narcolepsy, Breathing-Related Sleep Disorders, Circadian Rhythm Sleep Disorders, Parasomnias, Nightmare Disorder, Sleep Terror Disorder, Sleepwalking Disorder, etc.)

44. Somatoform Disorders (including Somatization Disorder, Undifferentiated Somatoform Disorder, Conversion Disorder, Pain Disorder, Hypochondriasis, Body Dysmorphic Disorder, etc.)

45. Statistics/Research Methodology

46. Stress and related disorders

47. Stupor

48. Substance Related Disorders (including Alcohol-Related Disorders, Amphetamine-Related Disorders, Caffeine-Related Disorders, Cannabis-Related Disorders, Cocaine-Related Disorders, Hallucinogen-Related Disorders, Inhalant-Related Disorders, Nicotine-Related Disorders, Opioid-Related Disorders, Phencyclidine-Related Disorders, Sedative-, Hypnotic-, or Anxiolytic-Related Disorders, etc.)

49. Suicide management and medico-legal aspect

50. Transcultural Psychiatry

51. Rehabilitation of psychiatric patients

52. Geriatric Psychiatry

The student may know the following:

1. Psychiatry rating scales
2. Epidemiology
3. History of Psychiatry
4. Mental Health Issues in Women
5. Mind – the evolving concepts
6. Placebo Effect
7. Psychosurgery
8. Mental health care act 2017

TEACHING AND LEARNING METHODS

Teaching methodology

1. **Lectures:** Lectures are to be kept to a minimum. They may, however, be employed for teaching certain topics. Lectures may be didactic or integrated. Self learning tools like assignments and case base learning may be promoted.

The post graduate student should have knowledge of:

- Psycho-pharmacology and broadening the treatment options using medicines.
- Neuro-imaging techniques to understand behaviour and psychiatric illness.
- Community-Psychiatry.
- Functioning of psychiatric hospital.
- Community Psychiatry should go beyond familiarization with the National Mental Health Programme.

The post graduate student should have hands on experience with:

- G.P. Training Programme
- Organizing Mental Health Camps
- Carrying out Health Education Activities
- Forensic /Legal Psychiatry
- Integration of Mental Health Care with General Health Care

2. **Thesis writing:** Thesis writing is compulsory.

3. **Research Methodology:** The student should know the basic concepts of research methodology and biostatistics, plan a research project, be able to retrieve information from the library.

4. **Teaching skills:** The post graduate students shall be required to participate in the teaching and training programme of undergraduate students and interns.

5. **Continuing Medical Education Programmes (CME):** Each student should attend at least two CME programmes, in 3 years.

6. **Conferences:** The student should attend courses, conferences and seminars relevant to the specialty.

7. A post graduate student of a postgraduate degree course in broad specialties/super specialties would be required to **present one poster presentation, to read one paper at a national/state conference and to present one research paper which should be published/accepted for publication/sent for publication** during the period of his postgraduate studies so as to make him eligible to appear at the postgraduate degree examination.

8. **Seminars:** There should be a weekly seminar in which the PG students present material on assigned topics in rotation. It should be followed by discussion in which all trainees are supposed to participate. Generally the topics covered should be those that supplement the formal teaching programme.

9. **Case Conference:** A case conference should be held every week where a PG student prepares and presents a case of academic interest by rotation and it is attended by all the members of the Department.

10. **Psychosomatic Rounds:** This is a presentation of a case of psychosomatic illness, or a medical illness with pronounced psychiatric problems. It should be held weekly in collaboration with various departments and attended by the faculty and the PG students of psychiatry and the concerned Department.

1. **Research Forum:** There should be a monthly meeting of one hour each in which the PG students present their plan of research as well as the report of the completed work of their projects. The other research scholars/staff in the department also may participate in it. The faculty, PG students and the non-medical professionals should make critical comments and suggestions.

2. **Journal Club:** A monthly meeting of Journal club should be held in which a senior PG student presents a critical evaluation of a research paper from a journal. All PG students are expected to attend.

3. **Case presentations:** All new in-patients and outpatients cases should be routinely reviewed with one of the Consultants. In addition, the PG student is required to present case material at routine rounds and other case conferences. Senior PG students will conduct evening classes on clinical topics.

4. **Extra-mural activities:** The post graduate students are encouraged to attend certain academic activities in allied subjects held outside parent department e.g. seminars/lectures held at Departments of Sociology, Psychology, Neurology etc.

5. **Psychotherapy tutorials:** These should be held in small groups supervised by a consultant, in which a case is presented by a PG student and psychotherapeutic management discussed.

6. **Clinical Postings**

- A major tenure of posting should be in General Psychiatry. It should include care of in-patients, out-patients, special clinics and maintenance of case records for both in and out patients. Exposure to the following areas should also be given:-

- Neurology
- Emergency Medicine/ Internal Medicine
- Consultation Liaison Psychiatry
- Psychiatric hospital and Forensic Psychiatry
- Clinical Psychology
- Addiction Psychiatry
- Child and Adolescent Psychiatry
- Community psychiatry
- Applicable only for trainees in General Hospital Psychiatric units:Facilities for these needs to be arranged.

The post graduate student in Psychiatric hospitals would have extended period of exposure to consultation-liaison psychiatry and other medical specialties. Exposure to community-based services should be integral part of various postings. The post graduate student shall be given full responsibility for patient care and record keeping under the supervision of the senior PG students and consultants. The post graduate student shall also take patients for psychological interventions in an individual as well as group setting. S/he must complete a minimum of 100 hours of supervised psychological interventions.

17. Clinical meetings:

There should be intra - and inter - departmental meetings for discussing the uncommon / interesting medical problems.

18. Log book:

Each student must be asked to present a specified number of cases for clinical discussion, perform procedures/present seminars/review articles from various journals in inter-unit/interdepartmental teaching sessions. They should be entered in a Log Book and signed by the authorized teacher and Head of Department.

19. The Department should encourage e-learning activities.

Recommended Reading

❖ Core Books (latest edition)

1. Kaplan and Saddock's Comprehensive Text Book of Psychiatry
2. Kaplan and Saddock 's Synopsis of Psychiatry
3. Fish Clinical Psychopathology
4. Stephan M. Stahl Essential Psychopharmacology
5. Psychology by Morgan & Morgan
6. The Maudsley – Prescribing Guidelines in Psychiatry
7. Stephan M. Stahl – Prescriber's Guide
8. Oxford text book of Psychiatry
9. Symptoms in Mind (SIMS)
10. Concise Textbook of Psychiatry by Namboodiri
11. Clinical Methods in Psychiatry by Namboodiri

❖ Reference Books

1. Clinical practice guidelines of Psychiatric disorders in India
2. Lishman's Organic Psychiatry, The Psychological consequences of cerebraldisorder
3. Textbook of Psychiatry by Wylie and Wylie
4. Mental Health Act, Person with Disability Act (India)
5. Lowinson et al -Substance Abuse-A Comprehensive Textbook
6. Galanter and Klebert-Textbook of Substance Use Treatment

Journals

03-05 international Journals and 02 national (all indexed) Journals

CLINICAL AND ACADEMIC ACTIVITY

Routine Schedule

Day	Morning (9-1PM)	Afternoon (2-3PM)	Evening (3-5PM)
Monday	Ward Round; OPD; ECT	Academic Activity	OPD; Ward Round
Tuesday	Ward Round; OPD	Academic Activity	OPD; Ward Round
Wednesday	Ward Round; OPD; ECT	Academic Activity	OPD; Ward Round
Thursday	Ward Round; OPD	Academic Activity	OPD; Ward Round
Friday	Ward Round; OPD; ECT	Academic Activity	OPD; Ward Round
Saturday	Ward Round; OPD	OFF	OFF

ACADEMIC ACTIVITIES DONE IN THE DEPARTMENT

1. Lectures
2. Case Presentation
3. Case Conference
4. Seminar
5. Journal Club
6. Research Forum

- P.G.Activity on MONDAY to Friday, between 2 to 4pm
 - Total activity(UPTO 9/2/2023)
 - (1) seminar 71
 - (2) case conference 50
 - (3) lecture 71
 - (4)journal reading 31

INTERNSHIP TRAINING

During internship posting interns are required to do following things in order to have a basic overview of psychiatry

During ward

1) Taking detail history of patient with guidance of resident doctors and presenting it.

2) Measuring vitals of patients.

3) Attending ward rounds.

While in OPD

1) Perform history taking

2) Examining patients

3) Follow up care of opd patients

The interns are required to observe ECT procedure at least once during their posting of 15 days

All the interns have to maintain their logbooks regularly and submit in department for final certificate at the end of their clinical posting

FACULTIES

(1) Dr. Heena Jariwala,
Senior Resident
MD Psychiatry, Smt. NHL MMC, Ahmedabad
reg.no-G 35156
MBBS, Govt. medical college, surat
reg.no- G 63652
date of joining-1/2/2023

(2) Dr. Srivani Shukla, Tutor
DPM,GMCs Surat
reg.no-G15433
MBBS,GMCs Surat
Reg no.-G27122
doj-10/2/2004

(3) Dr. Falguni Chaudhari
Associate Professor
M.D. psychiatry
Government medical college, Surat
Reg no. G 15800
MBBS
Government medical college, Surat
Reg no. G 35255
DOJ- 20/10/2014

Faculties photos



for smimer website use

Dr. Parag shah (Professor and Head of Department)

for smimer website use



Dr Falguni Chaudhari (Associate professor & Incharge of UG training program)

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Dr.Nidhi Doshi (A.P& Incharge of PG training program)



Dr.Srivani Shukla (Tutor/SR) & Incharge of intern training program

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CS Scanned with CamScanner

Dr. Heena Jariwala (Senior Resident)

Residents (as per 2023)

Serial no.	Name	Designation
1	Dr. Anant Changela	R 3
2	Dr. Kenil Jagani	R 3
3	Dr. Mallika Singh	R 3
4	Dr. Prarthana Rathod	R 2
5	Dr. Yash Bhuva	R 2
6	Dr. Yami Khandwala	R 2
7	Dr. Maitry Vakawala	R 1
8	Dr. Pratik Chaudhari	R 1
9	Dr. vipul vania	R 1

RESEARCH

serial no	topic	type of research	author	status
1	Impact of COVID 19 on patient with pre existing major depressive disorder & generalized anxiety disorder	thesis	Dr.Kenil Jagani	completed
2	Psychosocial factor related to attempted to suicide during COVID19 pandemic- original research paper	original research paper	Dr.Kenil Jagani	completed
3	Expressed Emotion & burden in care giver of patient with functional neurological symptom disorder.	thesis	Dr. Anant changela	completed
4	Cognitive function in first degree normative relative of patient with bipolar mood disorder	original research paper	Dr. Anant changela	completed
5	Effect of sertaline on metabolic parameters of patients newly diagnosed with major depressive disorder	thesis	Dr. Mallika singh	completed
6	Instagram addiction and sleep quality among medical students	original research paper	Dr. Mallika Singh	completed
7	Clinical characteristic of symptoms of patients with unipolar depression vs bipolar depression visiting tertiary care hospital in south gujarat	thesis	Dr. Prarthana Rathod	ongoing
8	Fear of missing out and problematic smartphone use among undergraduate student of medical college in south gujarat	original research paper	Dr. Prarthana Rathod	ongoing

9	Care giving burden and coping strategies used by the caregivers of patients having schizophrenia	thesis	Dr. Yash Bhuvra	ongoing
10	Post covid-19 new onset insomnia and its impact on quality of life among ug medical students	original research paper	Dr. Yash Bhuvra	ongoing
11	To estimate the medical risk factor and severity of suicide intent for an act of attempted suicide referred to emergency service at a tertiary health centre	thesis	Dr. Yami Khandwala	ongoing
12	Psychiatrist subjective experiences following suicide death of their patients	original research paper	Dr. Yami Khandwala	ongoing

PUBLICATION

- 1) Socio-demographic profile of patients using other substances in patient of alcohol use disorder by Dr Parag shah, DR Birva Desai, Dr Kenil Jagani, Dr Anurag Pipalava, Dr Prashant Savaliya- published article- INTERNATIONAL JOURNAL OF SCIENTIFIC RESEARCH WORLDWIDE - VOL 11 issue 12 December 2022
- 2) Neuro psychiatric Sequaele Of Hypertension by Dr Birva Desai- EUROPEAN JOURNAL OF PHARMACEUTICAL AND MEDICAL RESEARCH- 2018,5(10)
- 3) Psychiatric Sequelae Of Traumatic Brain Injury by Dr Birva Desai- Asian journal of medical science- volume 11 issue 5
- 4) Cognitive function in first degree normative relative of patient with bipolar mood disorder by Dr Anant changela, Dr Parag Shah, Dr Falguni chaudhari, Dr Yash Bhuva-published article- INDIAN JOURNAL OF APPLIED RESEARCH- VOL 13 issue 03 March 2023
- 5) Instagram addiction and sleep quality among medical students by Dr Mallika Singh, Dr Parag Shah, Dr Srivani Shukla – published article in INDIAN JOURNAL OF APPLIED RESEARCH- VOL 13 issue 3 March 2023

ACHIEVEMENTS

- 1- 3rd prize in poster presentation on topic - "Association between normal pressure hydrocephalus and schizophrenia" by Dr. Yami Khandwala at midterm CME IPSGSB at Ahmedabad in December 2022
- 2- 2nd prize in paper presentation on topic- "Instagram addiction and sleep quality among medical students" by Dr. Mallika Singh at midterm PGCME at goa

PHOTO GALLERY

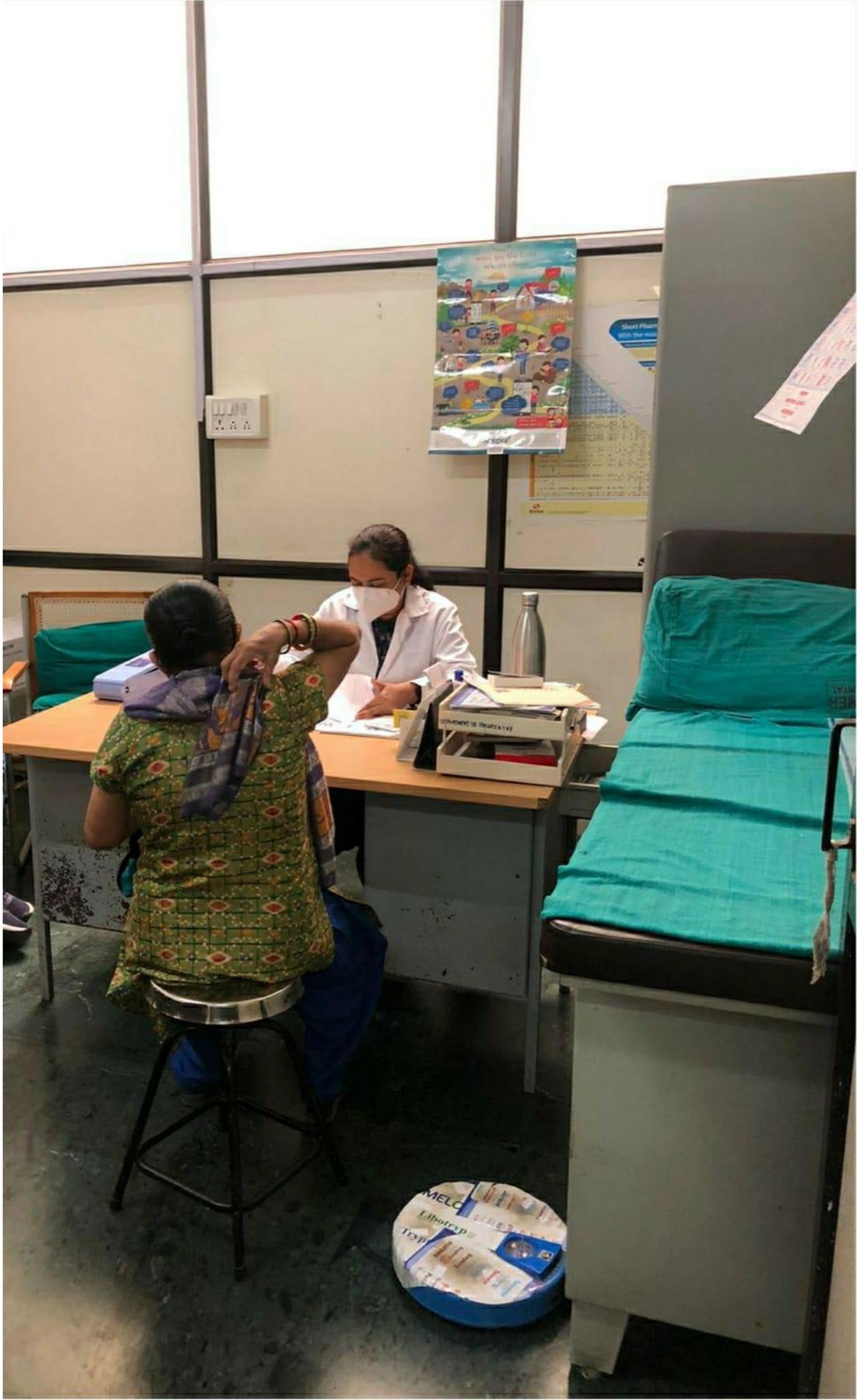
PSYCHIATRY WARD







PSYCHIATRY OPD













LIVE LAUGH AND LOVE
Have a happy married life
Thank you! (video)

Psychiatry Department
Welcome you all
for admission of mental health care
Mentor - Dr. Tripti Chhabra

SHOT ON MI 10I



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SHOT ON MI 10I

CHANGES

INDOOR SERVICES

3rd FLOOR PSYCHIATRY WARD

ECT treatment on 3rd floor psychiatry ward

One to one counseling sessions of required patients

Total no.of beds 30

EMERGENCY SERVICES

psychiatric evaluation

identifying common neurological and medical condition that may manifest as psychiatric symptoms

managing any imminent risk to self and other resulting from illness

U.G.CURRICULUM

Psychiatry Clinical Term

Note:

- 1] All students must attend ward round, (3rd floor) daily.
- 2] Students must get 75% attendance for eligibility of clinical exam (viva).
- 3] Students must complete Log book and get sign from Dept. of Psychiatry last day of their clinical term.

PSYCHIATRY CLINICS

As per the Graduate Medical Education Regulations-2019, Total 4 week clinical postings in Psychiatry are accommodated as 2 weeks each in II MBBS and III MBBS part I.

Topics for 1st clinical term of 2week in II MBBS

No/ Day	Topic
1	Doctor Patient Relationship
2	Introduction to Psychiatry- History
3	Introduction to Psychiatry y- MSE
4	Alcohol use disorder
5	Substance use disorder Part 1
6	Substance use disorder Part 2 & Attending SUGAM clinic
7	Psychotic disorder- part 1
8	Psychotic disorder- Part 2
9	Major Depressive Disorder
10	Bipolar disorder
11	Anxiety disorder
12	Assessment

Topics for 2nd clinical term of 2week in III MBBS Part 1

No/ Day	Topic
1	Organic Psychiatry disorder & Psychiatric disorders in elderly
2	Stress related and Dissociative disorder
3	OCD
4	Somatoform disorder
5	Personality disorder
6	Psychosomatic disorder
7	Psychosexual and Gender Identity disorders
8	Child and adolescent psychiatric disorders
9	Mental retardation
10	Assessment

Procedure Demonstration

1-ECT

2-Drug Assisted interview

3-SUGAM Clinic for Alcohol De-addiction

LECTURE SCHEDULE

No	Topic		Integrated Dept
1	Introduction to Psychiatry (History, Growth, development of Psychiatry)	L	
2	Doctor Patient Relationship	L	
3	Mental Health- stress, study skill, time management, diet, sleep	L	
4	Mental Health- Memory, Learning, emotions	L	
5	Alcohol Use Disorder	IL	Medicine
6	Substance use disorder- Part 1 Cannabis, Opioid	L	
7	Substance use disorder- Part 2 Tobacco use disorder & other	IL	ENT
8	Major depressive disorder	L	
9	Bipolar disorder	L	
10	Anxiety disorder	L	
11	OCD and Related disorder	L	
12	Schizophrenia and other Psychotic disorder	L	
13	Trauma and Stress related disorder	L	
14	Dissociative Disorder	L	
15	Personality Disorder	L	
16	Emotional and behavior problem in child and Adolescence- ADHD, ODD,CD	L	
17	Mental Retardation, Learning disorder	L	
18	Psychiatry disorder in Elderly –	L	

	Dementia, Depression, Psychosis		
19	Feeding & Eating disorder	IL	Pedia, Medicine
	INTERNAL ASSESMENT		
20	Risk Assessment for Suicide, Enumerate and describe recognition of suicide risk in individuals	S	
21	ECT, RTMS, modified ECT & other modalities	L	
22	Psychotherapy, rehabilitation & behavioral therapy	L	
23	Psychopharmacology	IL	Pharmacolog y
24	Delirium	L	
25	Psychosomatic disorder Part 1	IL	Medicine
26	Psychosomatic disorder Part 2	IL	Skin
27	Communication skills for effective medical care	SD L	
28	Community Psychiatry & National Mental Health Program	IL	Community Medicine
29	Legal & Ethical issue in Psychiatry, Mental Health Act	IL	Forensic Medicine
30	Human sexuality & Sexual Dysfunctions, Gender Dysphoria	L	
31	Mental status examination	SD L	
32	Psychological assessment - Clinical Psychology	IL	Clinical Psychologist
33	Mini mental status examination (MMSE)	SD L	
34	Specific childhood Psychiatric disorder- enuresis etc.	L	
35	Autism	IL	Pedia
36	Culture-bound syndromes	SD L	
37	Consultation liaison Psychiatry	SD L	

Deletion of detail from faculty list

Existing faculty - remove address details and birth dates

Website links

Instagram: https://www.instagram.com/Psychiatry_smimer_surat/

Facebook: <https://www.facebook.com/people/Department-of-Psychiatry-Smimer-Surat/100069029942620/>

Twitter: <https://twitter.com/PsychiatrySurat>

Non-teaching staff

- **Incharge sister: Usha patel**
- **OPD: Aruna sister**
- **Clerk: Bhaumik modi**

Student resource

<https://www.psychiatry.org/residents-medical-students/medical-students/choosing-a-career-in-psychiatry>

<https://emedicine.medscape.com/article/293402-overview>

<https://www.who.int/news-room/fact-sheets/detail/mental-disorders>

https://www.cdc.gov/sleep/about_sleep/sleep_hygiene.html

<https://nida.nih.gov/publications/research-reports/tobacco-nicotine-e-cigarettes/what-are-treatments-tobacco-dependence>

<https://www.mayoclinic.org/tests-procedures/electroconvulsive-therapy/about/pac-20393894>

<https://www.nimh.nih.gov/health/topics/substance-use-and-mental-health>

Library

PG books

Lateel

1/04/2021

PSYCHIATRY Department Library Issued Books

Sr.No	Dept. Regi. Sr.No	Acc.No	Book detail
1	1	2750	New Oxford Textbook of Psychiatry Vol.2 / Gelder, M
2	2	3125	Clinical Psychiatry / Mayer- Gross
3	3	3062	Clinical Method in Psychiatric / Nambodiri (Missing)
4	4	3013	Manual of Neurological Therapeutics / Samuels
5	5	3061	Psychiatry / Rao
6	6	4038	Neurological Differential Diagnosis / Patten
7	7	4039	Neurological Differential Diagnosis / Patten
8	8	4444	Textbook of Psychiatry Vol. 2 / Hales / Yudofky / T
9	9	4452	Diagnostic & Statistical Manual of... / DSM-IV
10	10	4458	Essentials of Psychiatry / Bhatia
11	11	5056	Bickerstaff's Neurological... / Spillane
12	12	5446	Solving Patient Problem in Psychaitry / Travis
13	13	5770	Synopsis of Psychiatry Behavioral... / Kaplan / Sad
14	14	5871	Concise Textbook of Psychiatry / Nambodiri
15	15	6062	Psychiatric Genetics / Nurnberger
16	16	6083	Primary Prevention of Mental Neurological... / Who
17	17	6381	A Short Textbook of Psychiatry / Ahuja
18	18	6488	HIV / AIDS : Diagnosis and... / Kulkarni, Vinay
19	19	6568	Pocket Handbook of Clinical Psychiatry / Kaplan
20	20	6584	Dyslexia A Psychosocial Perspective / Hunter-Larsch
21	21	6620	Adolescent Psychiatry in Clinical Practice / Gowers
22	22	6621	Adolescent Psychiatry in Clinical Practice / Gowers
23	23	6754	Psychiatry and Behaviour Medicine / Deckert
24	24	6821	Sexually Transmitted Diseases / Spagna
25	25	6979	Psychiatric Interview : Practical Guide... / Carlat (Missing)
26	26	7556	On Call Neurology / Marshall R.S. Mayer S.A.
27	27	7908	New Oxford Text Book of... / Gelder, M. G.
28	28	7909	New oxford T.B.of Psychiatry Vol.2 / Gelder, M G
29	29	8233	textbook of Postgraduate Psychiatry... / Vyas J.N
30	30	8234	Textbook of Postgraduate Psychiatry... / Vyas J.N.
31	31	8278	Case Presentations in Psychiatry / Bhugra D. Pots S
32	32	8358	Organic Psychiatry / Lishman W.A.
33	33	8359	Synopsis of Psychiatry / Sadock B.J. Sadok V.A.
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